

**Middle East Studies
Program Learning Outcomes Assessment Template
Learning Outcomes and Identify Evidence**

List each of your program's learning outcomes, and then provide a narrative and/or attach a table to describe the evidence - surveys, assignments, exams, questions, etc. - that will be used to measure each outcome.

The Middle East Studies program prepares students to be broadly knowledgeable about the cultures, civilizations, and languages of the Middle East and to possess the necessary research and communication skills to continue to learn about the Middle East in areas such as Religious Studies, History, Political Science, Film Studies, as well as one of the two main Middle East Languages: Arabic or Persian. Students finishing the degree should be prepared for entry level positions in the public, private, or nonprofit sectors, or to continue their studies in a graduate program at an academic institution.

Outcomes are centered in four areas, as listed below. After each area, courses whose completion serve to measure those outcomes are listed. •

Knowledge:

Demonstrate general knowledge of the history, culture, politics, economics, geography and social conditions of the countries of the Middle East, understanding both the diversity of the region and the interconnections within it. Courses that contribute: MID E 1000, MID E 1545, MID E 1546

Interdisciplinary Research Methodologies:

Understand the interdisciplinary framework for area studies expertise, utilizing a variety of methodological and theoretical approaches from the humanities, social sciences, or professions in the study the Middle East. Courses that contribute: upper division electives, signature experience •

	<p>Language Proficiency:</p> <p>Communicate effectively in a Middle East language at the intermediate level according to the ACTFL proficiency guidelines, i.e. "handle successfully a variety of uncomplicated communicative tasks in straightforward social situations...limited to those predictable and concrete exchanges necessary for survival." Comprehend "simple, sentence-length speech...in a variety of basic personal and social contexts." Read "short, non-complex texts that convey basic information and deal with basic personal and social topics." Direct Measure: ACTFL Oral Proficiency Interview required upon completion of the major requirements.</p> <p>Cultural Competence:</p> <p>Demonstrate cultural competence through the ability to understand, communicate with and interact with people across cultures; think critically about one's own culture and worldview; and analyze cultural differences. Courses/experiences that contribute: upper division coursework; signature experience</p>
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Collect and Analyze Evidence

<p>How will evidence be collected?</p>	<p>A designated group of faculty will meet once a year and review work samples from 10% of one of the required foundational courses (the course under review will be rotated every year).</p>
<p>Describe (or attach using the uploader below) the rubric or assessment tool you will use to measure each piece of evidence:</p>	<p>We will develop an assessment tool indicating achievement of each learning outcome as described above, on a scale of 1-10.</p>
<p>Who will be assessing the evidence?</p>	<p>A designated board of faculty members.</p>
<p>How will you analyze and present the analysis of your evidence?</p>	<p>The analysis and presentation of evidence will be decided upon following future consultation with the College of Humanities Dean's Office</p>

	and the Office of Undergraduate Studies.
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Compose Assessment of Learning Outcomes Report

Who writes your assessment report?	A designated faculty member or members, in consultation with the program director.
Who reads your assessment report?	A designated board of faculty members and the program director.
Who acts on the assessment report?	The program director.

Submitter Information

Submitter Name	Nathan P. Devir
Submitter Email	nathan.devir@utah.edu