Program Learning Outcomes Assessment Template

Program:	Department of World Languages & Cultures

Write Learning Outcomes and Identify Evidence

List each of your program's learning outcomes, and then provide a narrative and/or attach a table to describe the evidence - surveys, assignments, exams, questions, etc. - that will be used to measure each outcome.

1. Demonstrate advance-level proficiency in the target language
o This includes the ability to speak, read, and write in the target language as appropriate to a particular language
o To be measured via successful completion of the highest level language course required in a particular language
2. Demonstrate cultural competency in the target culture(s)
o This includes the ability to demonstrate a broad knowledge and comprehension of the literature, history, geography, art, architecture, philosophy, religions, etc. of the region(s) in which the target language is spoken
o To be measured via student output in one of the departmental practicum options
3. Demonstrate ability to apply critical analysis to cultural artifacts, particularly texts, in the target culture(s) and across cultures
o This includes the ability to identify, understand, and interpret cultural artifacts and explain how they reflect the target culture(s) values, beliefs, and behaviors
o To be measured via a student research project as a component in either one of the departmental practicum options or an upper level cultural content course
4. Demonstrate the ability to communicate knowledge effectively both in the target language(s) and one's own native language
o This includes the ability to write and/or speak coherently, concisely, and effectively
o To be measure via the successful completion of the highest level language course required in a particular language and a student research project as a component in either one of the departmental practicum options or an upper level cultural content course

Collect and Analyze Evidence

How will evidence be collected?	The Undergraduate Committee will collect data from individual language sections for review each year after the completion of the spring term. One Outcome per year will be considered on a rotating basis. For Outcomes 2-4 the Committee will review a sample of the materials (20% of the submissions) based on a rubric (in development). Language proficiency (Outcome 1) data will be considered for 100% of our majors based on the successful completion of the highest level language required for a major.
Describe (or attach using the uploader below) the rubric or assessment tool you will use to measure each piece of evidence:	In development
Who will be assessing the evidence?	Individual language sections will collect and refine samples. A committee comprised of the Director of Undergraduate Studies and representatives from four other language sections (on a rotating basis by section) will analyze the samples provided from the sections.
How will you analyze and present the analysis of your evidence?	Our data will be presented in a written report; our analytical model is still in development

Compose Assessment of Learning Outcomes Report

Who writes your assessment report?	The Director of Undergraduate Studies
Who reads your assessment report?	The department faculty
Who acts on the assessment report?	The department faculty

Submitter Information

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